



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI JAGADGURU MURUGHARAJENDRA ARTS COLLEGE FOR WOMEN
Name of the head of the Institution	C.Basavarajappa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08194-223054
Mobile no.	9448566342
Registered Email	sjmwc.cta@gmail.com
Alternate Email	basavarajappasjmwc@gmail.com
Address	B.D. Road
City/Town	CHITRADURGA
State/UT	Karnataka
Pincode	577501

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Chaluvaraju N.
Phone no/Alternate Phone no.	08194223054
Mobile no.	9343233020
Registered Email	chaluvaraj.n.sjmw@gmail.com
Alternate Email	chaluvaraj64@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sjmacwchitradurga.com/AOAR/AOAR_Submitted_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sjmacwchitradurga.com/AQAR_18-19/IQAC_Academic_Calendar_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.40	2007	01-Apr-2007	31-Mar-2012
2	B	2.12	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	10-Jan-2005
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Compulsory meeting	27-Apr-2019 01	9
Compulsory meeting	30-Mar-2019 01	12
Compulsory meeting	23-Feb-2019 01	11
Compulsory meeting	28-Jan-2019 01	10
Compulsory meeting	29-Sep-2018 01	10
Compulsory meeting	25-Aug-2018 01	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Completion of syllabus through effective curriculum delivery. Organisation of skill and entrepreneurial development programmes. Organisation of women oriented workshop. Arrangement of voting awareness programme. Adoption of best practice with the distribution of buttermilk. Organisation of career opportunities programme.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organise workshop/seminar/conference	Organised
To create voting awareness	Concerted efforts made to create voting awareness
To adopt best practices	Distributed buttermilk during summer
To encourage co-curricular and extra curricular activities	Arranged for conducting co-curricular and extra curricular activities
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
S J M Vidyapeetha	05-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Partially automated the academic and administrative activities of the institution. The modules which are being used are online admission procedure, use of Tally in account section, maintenance of scholarship for students and such modules are functioning. The institution intends to extend further rest of the modules necessarily required for day to day academic and administrative activities of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The institution at the beginning of academic year forms different committees like Admission, Discipline, Examination, Anti Ragging, Women Empowerment, Sports, Cultural, Educational Tour etc. to undertake tasks of respective committees. At the beginning of academic year the college organize orientation programme for freshers to make them acquainted with the infrastructure, staff of various departments, facilities available in the college library and information center and other facilities. Meanwhile, the students are informed about the usage of internet facility, mode of lecture method with the use of ICT. Every year at the beginning of every semester a meeting will be convened by the Principal to discuss the curriculum, Interdepartmental meeting for the distribution and completion of curriculum, NSS, NCC, Co-curricular activities, University examination and internal tests within the departments involving all faculty members. The college insists all the faculty members to maintain work dairies, lesson plan, student's attendance as soon as the classes begin. The members of the faculty distribute the syllabus among them. Class room tasks such as power point presentation seminar, field work, assignments will be given to provide the students with quality education. To motivate the students academically, the faculty members insists them to submit seminar papers and assignments periodically. To create practical research awareness, allotment of project works, industrial visits, social survey and field work will be organised. By understanding the above said initiatives the institution strives to achieve academic excellence. According to Davangere University curriculum the internal assessment pattern is as follows: 10 Marks for 2 Tests 5 Marks for Attendance 5 Marks for seminars, project works and assignments At the end of every semester feedback forms are distributed among the students and responses are collected. Thereafter they are analysed for the evaluation of effectiveness of curriculum prescribed by the university and how effectively it has been delivered at the institution and we follow uniform method of internal assessment of marks. As the college is affiliated to Davangere University it follows the university designed curriculum. College operates at UG level and we always keep in mind our goals and objectives of the institution. The academic calendar specifies the duration of semester, activities to be conducted throughout the semester and last day of the end of academic year. At the beginning of every academic year an action plan is prepared by IQAC. Separate time table for arts and other programmes are prepared in tune with the changes if any in the syllabus made by the university. Several departments organise seminars, workshops, lecture of experts in the concerned subjects. Students are encouraged to develop their skill in various levels through skill development programmes. Spoken English classes are arranged to improve their knowledge in English Language.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tailoring and embroidery	Nil	25/07/2018	90	Yes	Self employability

Beautician	Nil	25/07/2018	90	Yes	Self employability
Computer Basics	Nil	25/07/2018	90	Yes	Computer skill
Music and Dance	Nil	25/07/2018	90	Yes	Professional skill
Spoken English	Nil	25/07/2018	90	Yes	Communication skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	B Com	18/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Kannada, English, Hindi, Urdu, Sanskrit, History, Economics, Political Science, Sociology	01/07/2018
BCom	Kannada, English, Hindi, Urdu, Sanskrit, Commerce	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vachana kammata	01/08/2018	254
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	10
BA	Kannada	10
BA	History	20
BA	Economics	16
BA	Political Science	16
BA	Sociology	30

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

All the departments in the college have designed feedback on curriculum development and is distributed to the second and final year students asking them to fill it with the required details. Later they are collected from them personally. The feedback form is also given to Alumni to get the required information. The students feedback analysis model covers large amount of data available in the form of reviews, opinions, feedback, remarks, observations, comments, explanations and classification. In education system main focus is given to quality of teaching. Hence, feedback analysis is more important to measure the faculty performance. Feedback is an essential part of effective learning. It is important to know students expectations from teachers as well as the performance of students. Our Alumni feedback is valuable as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our Alumni to provide their sincere feedback to us through mail or during Alumni meet. The feedback is taken from second and final year students every year. After that consolidated report is prepared and submitted to the principal. In consultation with all the teachers about the feedback, principal gives suggestions for improvement. The forms of feedback and their analysis are maintained by teachers. Two meetings of parents and staff are held every year and seek suggestions for improvement from all the parents and are implemented. The record of overall result of the analysis of students feedback is maintained by the concerned staff of various departments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	60	25	15
BA	HEP, HEK, HPS, HSK, HSE	370	114	92

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
------	---	---	---	---	--

			courses	courses	
2018	241	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	8	Nil	6	6	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is in practice in the institution. The institution publishes updated prospectus every year and is distributed to all the students at the time of admission. Through this prospectus students are informed about the profile of the college, semester examination system, cultural and academic activities, attendance, various committees, NSS and NCC units, sports library facilities, existing combinations available in the college. They are also made known about the teaching and non teaching staff as well as endowment scholarship for academic activities. Different types of scholarships are available for students and are dispersed on time to the eligible students. The college has mentor system for the academic and personal counselling of the students. Personality development programme (Skill development programme) is sponsored by Deshpande Foundation of Hubli to ensure confidence among the students. Psychological counselling is provided for students by psychiatrist when required. The college endeavors personality development of students by encouraging them to involve in sports, cultural and social service activities to inculcate the ideas of selfless service in students. Wide publicity is given to their welfare schemes through orientation lectures, circulars and by conducting special meetings. Career guidance and placement cell guide the students about higher education and employment. Student's grievances redressal cell provides moral support to the students. Women empowerment cell has been functioning to look after their problems and to solve them. Teachers are responsible for the academic progress and psychological development of students of the respective classes. They look after the class, listen to the grievances of student's and try to solve them with the support of the principal, staff and management.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
256	10	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	9	7	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B Com 1	Semester	02/04/2019	31/05/2019
BA	BA 3	Semester	02/04/2019	31/05/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A Senior faculty is selected as the chairperson to the examination committee. The chairperson looks into the Internal Assessment process. The orientation programme conducted at the beginning of academic year for freshers and explain the evaluation process. Senior teachers of the departments explain the mode of internal assessment the scheme of evaluation while introducing the syllabus. Heads of all departments brief the process to the junior teachers. The existing evaluation system in the affiliated institutions under the semester comprises of two internal tests. The first unit at the completion of eight weeks after the commencement of the course. The second unit after one month from the first unit. Thus the college adheres the academic calendar in the conduct of IA tests as per the university guidelines. The IA test question papers are prepared in university mode, that help learners in solving university semester exam papers. Students are permitted to view the assessed papers. High performers are identified and encouraged to excel their performance in the next test. The poor performers are identified and encouraged to excel their performance in the next test. The poor performers are suggested to solve the answer papers. Mentor teachers discuss the performance of the students. Every student is expected to submit specified assignment/project work compulsorily. Each paper of 100 marks carry 20 marks for internal assessment out of the 20 marks, 10 marks shall be for semester tests and remaining 10 marks shall be for assignments/project work, seminars, attendance etc. In each paper 2 tests are conducted for the award of IA marks and each of one hour duration for a maximum of 20 marks latter reduce to 10 marks. The award of IA marks for assignments/projects etc. is based on the submissions certified by the consult teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University has right to decide the calendar of events. As per university norms, we are bound to conduct internal assessment tests. First Internal assessment test is conducted after eight weeks of the commencement of the semester. After the completion of twelve weeks the second test would be conducted. Average of these two tests becomes the assessment marks out of 20. Third test is also conduct a those who could not attend the previous tests for valid reason. Based on the prescribed syllabus issued by the affiliated university, term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning of each semester and the cover the portion in accordance with their plan. The staff members are required to maintained the work dairies about topics actually covered and matched with the plan. Rectification steps are also taken if required like extra classes, special classes. Different committees are formed well at the beginning of each academic year. The co-coordinators and committee members propose action plans of various activities such as cultural programmes, seminars,workshops, tutorial classes, special lectures, study visits, NSS and Sports events within the frame work of the calendar of events issued by the university. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty. All the faculties maintain

work dairies that are updated daily. The head of institute reviews the work dairies regularly and it will be counter signed by the principal at the end of every month.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sjmacwchitradurga.com/Procedures/2.6.1_Programme_outcome_18-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA 3	BA	HEP, HEK, HPS, HSK, HSE	72	68	94.44
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sjmacwchitradurga.com/Procedures/2.7.1.SSS_Appraisal_of_Teachers_18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Kannada	3	4.3
International	Kannada	6	4.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada-Papers in National Conference Proceedings	3
Kannada-Edited Volumes	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	3	2
Presented papers	1	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skill Development Programme	Agricultural University, Bangalore	3	150
Health Awareness Programme	Urban Health Centre, Chitradurga04	4	190
Natural Calamities	District Administration	2	130
Jawan Amar Rahe Programme	District Administration	4	190
Integrated Rehabilitation Centre	District Administration	4	160
Voting Awareness Jatha	District Administration	3	170
NSS Special Camp	Davanagere University	8	100

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	District Administration	Integrated Rehabilitation Centre	4	160
NSS	District Administration	Jawan Amar Rahe Programme	4	190
NSS	District Administration	Natural Calamities	2	130
NSS	Urban Health Centre, Chitradurga	Health Awareness Programme	4	190
NSS	Agricultural University, Bangalore	Skill Development Programme	3	150

NSS	District Administration	Voting Awareness Jatha	3	170
NSS	Davanagere University	Special Camp	8	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Allamaprabhu Research Centre	01/07/2018	Availing Research facilities	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.68	0.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Nil

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e Lib	Partially	8.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18398	1049418	62	17144	18460	1066562
Reference Books	2818	705600	14	8400	2832	714000
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	7	12000	21	30030	28	42030
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	54	6294	Nil	Nil	54	6294
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	---------------------------------	--------

Existing	46	12	29	2	16	16	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	46	12	29	2	16	16	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	0.68	0.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution follows its own procedures and mechanism for maintenance of infrastructure and facilities. Various committees have been constituted to look after the maintenance of physical, academic and support facilities. They are Building Committee, Purchase Committee, Library Advisory Committee, Technical Committee, and Sports Committee. Library Advisory Committee: The committee comprises of Principal, all HODs, administrative staff and Librarian as member secretary. Decision regarding the purchase of required latest Books, Journals, other information materials, and upgradation of technical facilities etc. are taken. The students of I and II year are issued two books and final year students with 3 books. The required books are procured in advance before the commencement of every semester based on the recommendation of faculty of all departments. Then the books are processed with technical work, organised and shelved for the use of readers. The library materials are maintained regularly. The cleanliness of the departments is given priority. The rules and regulations of the library is displayed in the notice board for the users and we insist on the readers to strictly adhere to them in order to help us to render effective library services. Sports Committee: Provision has been made for Indoor games by providing required facilities in the sports room and sports equipments are made available with the purchase of sports goods as and when the funds are available. We have arranged for play ground to conduct sports activities. We encourage students to participate in inter collegiate, university and state level sports events. Technical Committee: There are two computer labs available in the college. We have established Network Resource Centre in the college library with the financial assistance of UGC. Students are making use of these centres for their academic preparation. Computer Awareness programme is also being arranged for the beginners every year. Sufficient number of computers is provided for the use of students. Discipline Committee: There is an availability of required number of classrooms for conducting classes for the programme being offered. They are kept ready everyday before the classes start. There is an availability of black, green and Interactive boards with multimedia facility in almost 5-6 classrooms. The attenders are made engaged with the

maintenance of campus, classrooms, furniture, equipments and infrastructure. The services of electrician, computer technician, plumber, carpenter etc. are availed by out source personnel and the equipments are maintained for academic and support facilities. Security measures are taken for the safety of students in the campus. Building Committee: The committee comprises of Management representative, Principal, few senior faculty members and a civil engineer. The committee makes arrangements for augmenting infrastructure in the college as per the requirement. It carries out the required civil works and other repair works.

http://www.sjmacwchitradurga.com/Procedures/4.4.2_Procedures_Policies_18-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Vidyasiri, SC/ST, Sanchihonnamma and Minority Scholarships	176	916206
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course in English Grammar	16/07/2018	92	Dept. of English
Career counselling and Job Opportunity programme	20/07/2018	74	Deshpande Foundation Hubli
Skill Development Training programme	12/11/2018	74	Deshpande Foundation Hubli
Career counselling and Job Opportunity programme	18/01/2019	74	Deshpande Foundation Hubli
Career counselling and Job Opportunity programme	08/02/2019	74	RUDSET Chitradurga
Career counselling and Job Opportunity programme	19/02/2019	74	Deshpande Foundation Hubli
Yoga and	01/08/2018	200	Yoga and Physical

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for IAS, IPS, PSI Banking Examination	74	74	Nil	Nil
2018	Soft Skill Programme	74	74	Nil	Nil
2018	Skill Based Training Programme	74	74	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Udyoga Mela at S J M Vidyapeetha Chitradurga. Companies participated -Infosys, Wipro, Mahindra, BSNL, SBI Life, Airtel etc.	74	2	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	28	08	26	Different Universities , Govt., Venkateshwara, SRS, Bapuji Maharanis, Raghavendra, PVS B.Ed Colleges S J M Saraswathi Law Colleges.	MA, B.Ed and LLB

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis Nil	Inter Collegiate	90
Taekwondo Nil	Inter Collegiate	80

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The need of day in any academic environment is the overall development of students in all perspectives to enable them to meet global challenges in today's competitive world. As a matter of concern our students are motivated to gain the required knowledge and experience to face the emerging challenges by engaging them in various academic and administrative committees of the institution by acquiring leadership qualities. The process involves the selection of class representatives and to represent in all the committees constituted in the faculty meetings under the chairmanship of the Principal. The selected class representatives are made to actively involved in all the academic meetings conducted to interact with the other members and to express their views regarding any issues which the students are facing. Also, the student's representatives take active participation in various activities and programmes organised by the college committees. The following are the various academic and administrative committees formed keeping in view the welfare students. Student's welfare committee, NSS committee, Cultural committee, Sports committee, Discipline committee, Library committee, Tours and picnic committee and Canteen committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

10500

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association of the institution organises meeting of its members with the principal and faculty members. In the meeting various aspects of higher education and infrastructural improvement of the college is discussed. The main function of alumni association is to enroll outgoing students as its members and to develop rapport with them for facilitating their participation in the activities conducted. Feedbacks are designed and serve to them to collect their opinion and to interact with them. Alumnis are invited to involve in various activities of the institution and to interact with students and staff. They use to take feedback from students regarding the facilities available and about the improvement in the teaching quality. The guidance of alumnis is very much beneficial to students and fellow alumnis. Alumnis show their interest to involve in personality, career and skill development programmes etc. The members contribute funds to the association and are used for conducting activities for the student's welfare. Some alumnis contribute required materials to the college. It is a matter of concern for the alumni association to conduct regular meetings and annual meeting where in they provide feedback for chalking out plan for the growth of association in the institution. Alumni members show their interest in celebrating teacher's day every year and they honor teachers on the occasion and express their gratitude towards the teachers. They encourage students by extending cash awards to rank holders and also guide them to continue their higher studies and to motivate for seeking good employment. They took part in sports, cultural and NSS inaugural function. They also participated in sharana samskruthi utsava being organized every year by Sri Murugha math. International womens day is celebrated every year in association with alumnis.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has vision and mission of distinctive characteristics. It caters to the needs of society, the student's tradition of the institution and for the future vision. The institution has nine departments in addition to physical education, library and information centre having operational autonomy. All the departments are working on the principle of decentralisation. Routine administrative authority is vested with the principal is assisted by the administrative staff like office superintendent, FDA, SDA, CCT, Computer operator and attenders. The academic staff is free to take decision regarding the departmental activities to improve the quality of education. Different committees such as admission, examination, discipline, sports and cultural, anti ragging, time table, grievance redressal, alumni association etc. are functioning accordingly. The culture of participatory management is encouraged by the institution, since beginning. All the activities are transparent and democratic in nature. Faculty of the institution participates in the meetings called by the management. The principal discusses all the problems placing before the faculty and takes proper decision. Faculty, non-teaching staff as well as student representatives are involved the meeting called for NSS, NCC, Sports and cultural activities. In other words there is participation of the staff both teaching and non-teaching and student representative in every steps of administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	We personally visit other colleges before announcement of PUC results and approach for sending their students for degree admission at our institution. We also make arrangements to advertise through banners and distribute pamphlets in the city and nearby villages.
Industry Interaction / Collaboration	The department of economics and sociology arranged for final year students field visit to APMC market chitradurga and to Varsha associates, an industry which produces different types of agriculturally instruments that are used for agricultural activities.
Human Resource Management	The recruitment policy of S J M Vidyapeetha is based purely on merit and is a selection criterion in the appointment of staff.
Library, ICT and Physical Infrastructure / Instrumentation	Augmented ICT facilitated activities and are partially computerised . The college has rich library which enable

	access to required book and journals.
Research and Development	To encourage research activities, institution promotes teachers to attend faculty development programmes, seminars, workshops and conferences. To enrich the college library and facilities, open learning resources through internet is provided to undertake research development activity by the staff and students.
Examination and Evaluation	During the current year university change the examination pattern and included new CBCS scheme pattern. Evaluation is done as per university pattern. After 8th and 12th week of the semester internal tests are conducted. The question paper is set as per university pattern. Evaluation is done and arrived at as per the discussed model answers.
Teaching and Learning	In teaching and learning discussions are conducted about the methods of teaching and how to deliver in the classes using integrated means of ICT and traditional method of teaching for effective communication,
Curriculum Development	The institution has perspective plan for its development. Teachers and students are involved in academic matters like curriculum and etc. Scheduled curriculum activities to augment academic development are planned. All the teachers distribute their subject wise syllabus and layout of departmental teaching plans. Faculty members prepare teaching resources using ICT and individual teaching plan.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Housing and personal loan from S J M credit cooperative society and health facility.	Housing and personal loan from S J M credit cooperative society and health facility.	Scholarships and endowment financial support and health facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution accounts are audited at the end of every financial year i.e. 31st march. Accounts are audited internally by a private registered auditor of management. Account of the institution is audited externally every year by Accounts Officer of Regional Joint Director of Collegiate Education Shimoga. Institutional accounts are also audited externally by the office of Accountant General of Bangalore once in 2/3 years. The audited statements are received and institutional compliance is provided to concerned.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/CDC-Davangere University	Yes	SJM Vidyapeetha/IQAC
Administrative	Yes	RJDCE Shivomogga	Yes	SJM Vidyapeetha/IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting is convened annually wherein the parents are invited to give their opinion and suggestions for the smooth functioning of the college. Parents are invited as guest to all the functions organised at the college. Parents give Cash Awards to the meritorious students of the college. Parents extend their support for conducting student welfare, placement, extension and cultural activities.

6.5.3 – Development programmes for support staff (at least three)

The support staff is made to avail training to upgrade themselves in computer and software operations in the office. Staffs are permitted to attend on OOD the training programmes organised at Davangere University. Staffs are also permitted to attend on OOD the training programmes organised at RJDCE- Shimoga. They are also permitted to attend the supporting staff training programmes organised by S J M Vidyapeetha.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Started new Academic programme (B.Com). Arranged Personality and skill development programmes. Purchased required books to library for the academic preparation and general knowledge of students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Compulsory IQAC meeting	25/08/2018	25/08/2018	25/08/2018	12
2018	Compulsory IQAC meeting	29/09/2018	29/09/2018	29/09/2018	10
2019	Compulsory IQAC meeting	28/01/2019	28/01/2019	28/01/2019	10
2019	Compulsory IQAC meeting	23/02/2019	23/02/2019	23/02/2019	11
2019	Compulsory IQAC meeting	30/03/2019	30/03/2019	30/03/2019	12
2019	Compulsory	27/04/2019	27/04/2019	27/04/2019	9

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To maintain ecological balance a little possible honest effort is made to preserve green environment by growing plants and also in pots in the college campus. Created Awareness about the preservation of environment among staff and students. Strictly Banned use of plastic carry bags by students and staff in the campus. Parking of vehicles outside the campus and in order to neutralize carbon emission from vehicle outside the college effort has been made to plant nursery plants by the side of college. Imposed Ban on chewing arecanut and other tobacco products in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Financial support for deserving poor students without discrimination. Outcome: Reduction in discontinuation of students owing to poverty, promotion of equality among the students, inculcating human values with a sense of social responsibility, faculty extend helping hand to deserving students without any discrimination 2. Empowerment of Women for better status in society Outcome: Students involvement in large numbers, connecting towards society, imparting quality higher education, instilling entrepreneurial knowledge and skill, counselling for students, inculcating ethical values and enabling the students to get employment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sjmacwchitradurga.com/Procedures/7.2.1_Best_practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Women's Empowerment. Priority: Promotion of higher education for women in general and weaker sections of society in particular Thrust: To motivate the students to develop all round personality and entrepreneurial skills The institution envisions to promote the educational development, to contribute to the socio economic development, to render self less service to women students from poor and deprived communities, to impart quality higher education, to instill entrepreneurial knowledge and skills, arrange spiritual training to imbibe values in their life, to enable the students to get employment and to prepare them to take up jobs. The governance of the institution is in tune with the fulfillment of objectives of it. The institution is trying to materialize its vision, priority and thrust by elevating the status of women in society by empowering them through imparting higher education and by providing a platform for their employability.

Provide the weblink of the institution

http://www.sjmacwchitradurga.com/Procedures/7.3.1_Instnl_performnce-distinctive_18-19.pdf

8.Future Plans of Actions for Next Academic Year

To conduct inter departmental activities. IT training programme for professional development of staff members. To achieve good success with ranks in university examination. Motivating staff to undertake research projects with funding agencies. Strengthening faculty development initiatives. Strengthening e resources of library and information centre. Inculcating human values in students through various programmes. To conduct more women centred programmes.